

## STANDARDIZED COURSE OUTLINE

### SECTION I

SUBJECT AREA COURSE NUMBER: SOC-G285

COURSE TITLE: Community Organization

CATALOG DESCRIPTION: A critical analysis and evaluation of the social needs of the community and organizational effort undertaken by both governmental and private organizations to meet these needs are examined in depth. This course meets the service learning requirement for the social services degree program.

PREREQUISITE(S): ENG101

### SECTION II

A. SCOPE: This course integrates practice methods and skills as they relate to assessment and intervention at the organization and community levels. The course considers models for understanding human service organizations and administrative practice in organizations, and for understanding communities, issues of social stratification, conflict and integration in communities, assessment of community needs, and identification of community resources. Strategies for initiating change in organizations and communities are identified, including different points of intervention, sources of resistance to change, and methods for overcoming such resistance.

**This course fulfills a Designated Core Competency in the area of Social Phenomena Knowledge/Understanding (SP).**

**This course fulfills an Embedded Core Competency in the area of Historical Knowledge/Understanding (HK).**

B. REQUIRED WORK: Determined by the instructor as described in the course syllabus.

C. ATTENDANCE AND PARTICIPATION: Students are expected to attend all class, be punctual, take exams at the schedule time, and participate in the learning process. (Specific instructor policies are included on the course syllabus.)

D. METHODS OF INSTRUCTION: The methods of instruction are determined by each instructor and may include but are not limited to lecture, class or group discussion, collaborative learning, reading/interpretation of primary and secondary sources, distance learning, student presentations, and use of technologies including audio-visual materials, and computers.

E. OBJECTIVES, OUTCOMES, and ASSESSMENT: The following objectives and outcomes represent the department's core requirements for student achievement:

<b>LEARNING OBJECTIVES</b>	<b>LEARNING OUTCOMES</b>	<b>ASSESSMENT METHODS</b>
To demonstrate an understanding of:	Students will:	As measured by:
The history and philosophy of community organizing practice.	Explain the social, political, economic, historical and cultural influence of community organizing in American society. <b>(SP1) (HK5)</b>	Satisfactory completion of reading and written assignments. Satisfactory performance on exams.
The major political, social and economic theories which have contributed to community organizing efforts.	Critically examine, summarize, and apply theories that contribute to community organizing. <b>(SP5)</b>	Satisfactory completion of reading and written assignments. Satisfactory performance on exams.
The major social change strategies utilized in community organizing.	Describe and summarize community organizing strategies.	Satisfactory completion of reading and written assignments. Satisfactory performance on exams.
Different models of community organizing efforts.	Describe interrelated evidence based research methods and theories that drive community organizing models and social change. <b>(SP2) (HK6)</b>	Satisfactory completion of reading and written assignments. Satisfactory performance on exams.
The analytical ability to apply social change strategies and community organization practice models in appropriate and effective ways.	Examine and explain issues of diversity and the impact of historical circumstances on specific communities or groups. Apply and describe community organizing models that are appropriate for those diverse groups. <b>(SP4) (SP5) (HK4)</b>	Satisfactory completion of reading and written assignments. Satisfactory performance on exams.
The various roles community organizers play in social work practice.	Describe the various roles of a social service worker in the community organizing agency.	Satisfactory completion of reading and written assignments. Satisfactory performance on exams.
Skills and tactics necessary to organizing people.	Explain ethical and legal issues related to community organizing. <b>(SP3)</b>	Satisfactory completion of reading and written assignments.

		Satisfactory performance on exams.
Essential knowledge in organizing oppressed population groups.	Explain organizing efforts for oppressed populations. <b>(SP4)</b>	Satisfactory completion of reading and written assignments. Satisfactory performance on exams.

**Core Competency Assessment Artifact(s):**

Assignments from this course that address learning outcomes noted above may be collected to assess student learning across the school.

F. TEXT(S) AND MATERIALS: College level macro-social work practice textbook.

G. INFORMATION TECHNOLOGY: Basic knowledge of the use of computers to write papers as well as on-line search and use of internet resources. Extent of use of information technology will vary by instructor.